



INDIAN SCHOOL AL WADI AL KABIR

MIDTERM REVISION PAPER (2022-2023)

NAME:		DATE:
CLASS: V	SEC:	ROLL NO:
SUBJECT: ENGLISH		

General Instructions:

This paper consists of FOUR sections.

- * Section A -Reading Comprehension
- * Section B - Language Structure
- * Section C- Prose
- * Section D- Creative Writing
- * All questions are compulsory

SECTION A - READING COMPREHENSION

Read the given comprehension carefully and answer the questions that follow.

MYSTERY OF THE BROKEN PIE

The sun was shining on the sparkling grass. It was morning, and the grass was still wet from the dew. We were excited to see the sunshine after days of rain! Sydney and I were tired of being stuck inside. "Mom, can we go out and play?" I shouted. "You and Sydney need to clean your rooms first. I'm excited to get some fresh air in the house, it's time for a good spring cleaning!" Mom answered. Sydney and I looked at each other and groaned. We decided to make it a race to see who could clean their rooms the fastest. But we had to clean up the right way, otherwise, Mom would make us redo it. "3...2....1...GO!" we shouted. Sydney and I finished cleaning our rooms. "Let's go outside," I said. "Can we go play now?" I asked Mom. "Sure, I'm just going to get this pie in the oven and make sure you stay in the yard. We rode bikes, played on the swing set, and made up adventures to go on. When we got in the house, we could hear Mom vacuuming in the living room.

Sydney and I walked to the kitchen to see if the pie looked ready. Mom had set the pie to cool by the kitchen window. We peered up at the pie and gasped. It was a mess! The crust on top had holes in it, and the filling was all over the place! "What happened?" Sydney asked. "Mom's pie never looks like that!" I answered. "I don't know, but we'd better figure it out before Mom sees the pie and thinks we did it!" We ran back outside and sat down under the tree. "What do you think could have happened, Sydney?" "Hmm.....maybe Mom dropped the pie when she took it out of the oven," Sydney replied. We'd probably have to go back and check around the oven to see if there's a mess." "Let's think of other possibilities first, then we can go back and check the scene of the crime."

Sydney and I sat outside for a while, trying to think of ideas. Birds kept flying in and out of the window above us. I looked towards the kitchen, with the wide-open window. "I bet some birds smelled the pie and wanted a piece! It's right by the open window!" "Let's go and check for bird footprints," Sydney exclaimed. Sydney and I tiptoed over to the pie to search for evidence. Next to the pie, we saw the filling and one small footprint. "That looks like a bird footprint, right?" I asked Sydney. She agreed. We heard the vacuum turn off, and then Mom walked into the kitchen. "What are you two doing by the pie?" she asked. "We came back in from playing outside

and wanted to have some pie because it smelled delicious. But when we got in here, the pie was a mess!", I said.

Sydney added, "We wanted to solve the mystery of the broken pie because your pies are always beautiful." Aiden had an idea that some birds might have gotten into it! "Look, there's a little footprint!" "Oh!" Mom answered, "You both are right!" I'll have to get a screen for this window right away! Well, how about going out to get ice-cream since the birds have eaten our pie?" "Yay!!!" we shouted, and dashed off to the car! Solving mysteries is sure fun!

1. Complete the sentences based on your comprehension of the text.

a. Sydney and Aiden were stuck up at home because _____

b. The children had to clean the room the right way, otherwise, _____

2. Answer the following questions in a sentence or two.

a. Why did Mom suggest to the children that they get ice-cream?

Ans: _____

b. "Mom's pie never looks like that!" I answered. Who is the speaker of the given line?

Ans: _____

3. Give one word from the passage which means the same as –

a. to walk or proceed quietly: _____

b. to speak with a strong feeling: _____

c. proof: _____

d. to be out of breath: _____

4. Read the list of activities that Sydney and Aiden did throughout the day and number them in the correct order, as it happened in the story:

a. ran back outside and sat under the tree _____

b. cleaned their room _____

c. dashed off to the car _____

d. made up some adventures to go on _____

e. solved the mystery _____

f. searched the crime scene _____

SECTION B – LANGUAGE STRUCTURE

1. A. Choose the correct Correlative Conjunction and fill in the blanks in the sentences given below.

- i. The journalist will have an interview _____ with the President _____ the Prime Minister. **(so.... that/ either.....or)**
- ii. _____ Jeff _____ his sister could understand what their neighbours were saying as they spoke a different language. **(either.... or / neither.... nor)**
- iii. I want _____ the gummy bears _____ the jelly bean candies for the party. **(both....and / so...that)**

B. Rewrite the given sentences using the correct pair of Correlative Conjunctions.

- i. The orange juice is my favourite in the happy meal. The nuggets are my favourite in the happy meal.

Ans: _____

- ii. The TV show was popular. It was dubbed in multiple languages.

Ans: _____

2. Reconstruct the following sentences and identify the Complete Subject and the Complete Predicate.

- i. Hot and rainy are the jungles of Brazil.

- ii. On the windowsill, the pigeons built a nest

3. Do as directed –

A. Rewrite the following sentence in the Future Perfect Tense using the clue given in brackets.

- i. They replied to all the queries (by tonight).

Ans: _____

B. Use the set of words given below to frame a sentence in the Present Perfect Tense.

i. He / visits/ Chennai/ for/ a/ week

Ans: _____

C. Complete the following sentences using the verbs given in brackets in the Past Perfect or Simple Past Tense form.

i. We _____ (**finish**) watching the movie when Rohan
_____ (**bring**) our popcorn.

ii. My sister _____ (**complete**) the decoration for the party
before the guests _____ (**arrive**).

SECTION C – PROSE

1. Frame meaningful sentences using the words given below.

a. unconscious: _____

b. panting: _____

2. Answer the following questions in a sentence or two.

a. What was Hassan's favourite trick?

Ans: -----

b. In the poem 'Miss Leopard Goes to the City' who is being referred to as the '**incorrigible sod**'?

Ans: -----

c. Why did Miss Leopard disguise herself to go to the city?

Ans: -----

3. Describe Amir's personality in about three to four sentences.

Ans: -----

4. A. Identify and circle the correctly spelt words in the table below.

i.	meanourve	manoeuvre	manouvere
ii.	hordes	hodres	hords
iii.	scurrdie	surreed	scurried
iv.	gassh	gash	gaesh

B. Complete the following sentences by using the meanings given in the form of clues in brackets.

- i. The burnt meat smelled both _____ (**very bad**) and looked horrible.
- ii. During the winter, we can see _____ (**a hanging piece of ice**) hanging down the leaves of the pine trees.
- iii. Black Beauty didn't like it one bit when Mr. Langley pulled the horse by his _____ (**a leather belt made for a horse**).
- iv. The carpenter secured the clothes' line _____ (**very tight**) and safe.

5. Answer the following questions with reference to the context.

**A. She was not there to kill anyone
She just wanted to have some fun!**

i. Who is 'she' being referred to in the above lines? Where was the person being referred to as 'she' at that moment?

Ans: -----

ii. For whom were the above-mentioned lines said?

Ans: -----

Handwriting practice lines consisting of 20 horizontal dashed lines.

All the best!!!